

----------Skeleton / Figure Drawing-------------------------------------



Objective: Students will create a shaded drawing, cropping in to find an interesting composition. They will place their shaded drawing onto background painted with textural techniques.

**STEPS TO FOLLOW:**

1. Students will focus on creating an accurate contour drawing of a portion of a skeleton or drawing mannequin using a view finder.
2. Next, students will add shading based on the light source within the classroom using shading pencils.
3. The students will create a painted background using textural painting techniques of bubble printmaking, textured stamping, or watercolor with salts and rubbing alcohol drops.
4. Students will then cut out their figure to place on the painted background surface.

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| **Student Name:**  **Lesson: Value Drawings- Skeleton/Figure Drawing** | | | | | |
| Circle the number **in pencil** that best shows how well you feel that you completed that criterion for the assignment. | | **Excellent** | **Good** | **Average** | **Needs Improvement** |
| **Criteria 1** – **Composition/Depth:** Successful overall composition of figure. You have used a view finder to crop in and the subject goes of at least 3 sides of the paper. Subject matter well placed within the environment. | | 10 | 9 – 8 | 7 | 6 or less |
| **Criteria 2** – **Values/ Shading:** Student used a variety of values to create depth. Figure should have lights, darks, and midtones well developed within the artwork. | | 10 | 9 – 8 | 7 | 6 or less |
| **Criteria 3** –**Proportion/Contours**: Skeleton or mannequin was drawn with accurate proportions and contour lines. | | 10 | 9 – 8 | 7 | 6 or less |
| **Criteria 4** – **Background:** textures created within the background using chosen techniques. Color scheme is effective and does not take away from main subject. | | 10 | 9 – 8 | 7 | 6 or less |
| **Criteria 5** – **Effort**: took **time** to develop idea & complete project? (Didn’t rush.) Read the article and followed the steps within. Good use of class time? | | 10 | 9 – 8 | 7 | 6 or less |
| **Criteria 6** – **Craftsmanship** – Neat, clean & complete? Skillful use of the art tools & media? | | 10 | 9 – 8 | 7 | 6 or less |
| **Total: 60**  **(possible points) /60** pts | **Grade:** |  |  |  |  |

