--------------colored pencil design-------------------------------------

STEPS TO FOLLOW:

1. Ms. Denison will introduce the work of photorealist Audrey Flack. Next we will discuss finding an interesting composition within a crowded artwork.
2. Next, you will use a 3x3 mat square to find a hidden composition within a piece of Audrey Flack’s artwork. Use the mat board to trace a 3x3 square on the artwork and cut it out.
3. Mrs. Denison will show you how to divide your mat board and paper into 16 even sections.
4. You will then draw the contours in for each section on the corresponding area of the mat board.
5. We will then practice blending colors using the prismacolor colored pencil.
6. Students will then add color to their contours to match that of their photo example.
7. Once completed, students will fill out the self-assessment rubric and turn in.



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| **Lesson: Audrey Flack: Photorealism** | | | **Class Period:** | | | |
| Circle the number that best shows how well you feel that you completed that criterion for the assignment. | | **Excellent** | **Good** | **Average** | | **Needs Improvement** |
| **Criteria 1** – **Contour Line Proportion:** Used a grid to get accurate proportion of contour lines in the Audrey Flack image. | | 10 | 9 – 8 | 7 | | 6 or less |
| **Criteria 2** – **Design/ Composition**: Strong Design, students chose an interesting and dynamic point of view from the given images. | | 10 | 9 – 8 | 7 | | 6 or less |
| **Criteria 3** – **Color Use**: Blended the colored pencils to match the color in the selected image. | | 10 | 9 – 8 | 7 | | 6 or less |
| **Criteria 4** – **Values within the color** –Values within colored pencil have been created to create depth in the work according to the Audrey Flack Image. | | 10 | 9 – 8 | 7 | | 6 or less |
| **Criteria 5** – **Effort**: took **time** to develop idea & complete project? (Didn’t rush.) Good use of class time? | | 10 | 9 – 8 | 7 | | 6 or less |
| **Criteria 6** – **Craftsmanship** – Neat, clean & complete? Skillful use of the art tools & media? | | 10 | 9 – 8 | 7 | | 6 or less |
| **Total: 60**  (possible points) | **Grade:** /60 = | | **Your Total** | | Teacher Total | |