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| **Student Name:** | | | | |
| Assignment:  **Assemblage Creature Sculpture** | | | | |
| Circle the number **in pencil** that best shows how well you feel that you completed that criterion for the assignment. | | **Excellent** | **Good** | **Average** | **Needs Improvement** |
| **Criteria 1** – **Overall form:** The overall creature is interesting and pleasing from multiple sides. | | 10 | 9 – 8 | 7 | 6 or less |
| **Criteria 2** –   **Creative use of materials:** Students didn’t just throw together a bunch of items, but thoughtfully constructed a creature using a variety of assembled materials. Students were creative in the use of materials and choices they made. | | 10 | 9 – 8 | 7 | 6 or less |
| **Criteria 3** –  **Assemblage construction:** Students used problem solving skills to create a sturdy construction that was well put together. (pieces are not falling off, but carefully assembled and joined) | | 10 | 9 – 8 | 7 | 6 or less |
| **Criteria 4** – **Effort**: took **time** to develop idea & complete project? (Didn’t rush.) Good use of class time? | | 10 | 9 – 8 | 7 | 6 or less |
| **Criteria 5** – **Craftsmanship** – Neat, clean & complete? Skillful use of the art tools & media? | | 10 | 9 – 8 | 7 | 6 or less |
| **Total: 50 x 2**  **(100 possible points)** | **Grade:** |  |  |  |  |

1. Collect materials for your sculpture.
2. Use your visual journal to help envision how you could use these materials to create a creature assemblage.
3. Begin assembling sculpture. Pay close attention to how you are joining various parts together. You could use glue, screws, brads, wire, fabric, etc.)
4. Check construction as it should be sturdy.
5. Once it is completed, photograph from multiple angles and post to your blog.

Assemblage Creature

