AP Peer Critique: Go to the student blog pages and pick a peer to critique their work. <http://kellhighschoolart.weebly.com/student-portfolios2.html>

My Name: Name of student I’m critiquing:

1. Look over all of their work carefully. Also read through the criteria for the AP 2D and AP Drawing rubric.
2. Which portfolio does this student fall into?
3. Why? (use the portfolio ‘issues’ to help explain your answer for #2.

Look through their work carefully and critically.

Pick 2 works that are of **superior caliber** to critique:

Superior Artwork #1 ---

* Describe this artwork:.
* What portfolio ‘issues’ are represented here:
* Explain in detail, what is working well, why did you pick this one as superior quality?

Superior Artwork #2 ---

* Describe this artwork:.
* What portfolio ‘issues’ are represented here:
* Explain in detail, what is working well, why did you pick this one as superior quality?

Now pick 2 works that are in need of suggestions to improve:

Improvement Artwork #1 ---

* Describe this artwork:.
* What portfolio ‘issues’ are represented here:
* Explain in detail, what is working well, but also what can be done to improve this artwork?

Improvement Artwork #2 ---

* Describe this artwork:.
* What portfolio ‘issues’ are represented here:
* Explain in detail, what is working well, but also what can be done to improve this artwork?

Finally, read carefully over the AP Drawing or AP 2D design breadth rubric to evaluate their work. If you were an AP reader, How would you judge their breadth? Below, give your peer a score based on the rubric 1-6. Use the wording in the rubric to justify their score. Be detailed and explicit as to why you are giving them this score.

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